

2008-09 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

Purpose: To declare the agency's intent to apply for 2008-09 funding of Consolidated Categorical Aid Programs.	Agency: <div style="border: 1px solid black; height: 20px; margin-bottom: 5px;"></div> CD code: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> </tr> </table>				
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov	Dates of project duration: July 1, 2008 --- June 30, 2009				
Legal status of agency: <div style="display: flex; align-items: flex-start;"> <input type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct-Funded Charter </div>	<p>Do <u>NOT</u> return the paper copy of this form to the California Department of Education.</p> <p>The ConApp <u>must</u> be submitted electronically using the ConApp Data System (CADS).</p>				
Date of approval by local governing board: ___/___/___					
Date of LEA Plan approval by State Board of Education: ___/___/___					
<p>Advisory Committees: <i>The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.</i></p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 45%;"> <div style="margin-bottom: 20px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between;"> <div> Signature-District Advisory Committee (DAC) * <small>(Required if the LEA operates a State Compensatory Education program.)</small> </div> <div style="text-align: center;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> Date </div> </div> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between;"> <div> Signature--District English Learner Advisory Committee (DELAC) * <small>(Required if the LEA has 51 or more identified English learners.)</small> </div> <div style="text-align: center;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> Date </div> </div> </div> </div> <div style="width: 10%; text-align: center; border: 1px solid black; padding: 5px;"> <u>OR,</u> for each committee, check the appropriate box to the right </div> <div style="width: 40%;"> <div style="display: flex; justify-content: space-around; margin-bottom: 20px;"> <div style="text-align: center;"> <input type="checkbox"/> Committee is N/A </div> <div style="text-align: center;"> <input type="checkbox"/> Committee refused to sign </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <input type="checkbox"/> Committee is N/A </div> <div style="text-align: center;"> <input type="checkbox"/> Committee refused to sign </div> </div> </div> </div> </div>					
<p>Certification: <i>I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</i></p> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 30%;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> Signature of authorized representative </div> <div style="width: 30%;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> Printed name of authorized representative </div> <div style="width: 20%;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> Title </div> <div style="width: 20%;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> Date </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <input type="checkbox"/> Electronic certification HAS been completed. </div> <div style="text-align: center;"> <input type="checkbox"/> Electronic certification has NOT been completed. </div> </div>					

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II as well.

Participation in 2008-09 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2008-09 school year.					Agency:		
					CD code: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>		
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov					Note: Shaded areas () indicate federal programs.		
1*.	3010	3010	3025	4035	4201	4203	
2*.	Title I, Part A (Basic Grant) NCLB Sec. 101	Title I, Part A (Neglected) NCLB Sec. 101	Title I, Part D (Delinquent) NCLB Sec. 1401	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title III, Part A (Immigrant) NCLB Sec. 301	Title III, Part A (LEP Students) NCLB Sec. 301	
3*.							
1*.	3710	4110		5810	4126		
2*.	Title IV, Part A (SDFSC) NCLB Sec. 4001	Title V, Part A (Innovative) NCLB Sec. 5101	Title VI, Subpart 1 REAP Flexibility NCLB Sec. 6211	Title VI, Subpart 1 Small, Rural School Achievement NCLB Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant NCLB Sec. 6221		
3*.							
1*.	6405	6091, 6092, 6093	7090, 7091	7271	6660	7080	
2*.	School Safety and Violence Prevention AB1113, 1999 EC 32228	Cal-SAFE EC 54740 through 54749.5	Economic Impact Aid EC 54000	Peer Assistance Review EC 44500	TUPE H&S 104350	Middle and High School Supplemental Counseling Program EC 52378 through 52380	
3*.							

* Rows within each type of program:

1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating.

2008-09 ConApp, Part I, page 2

Date: 02/11/2008

2008-09 Title I, Part A Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).	Agency: CD code: <table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table>							
CDE Contact: Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov -or- Monique Moton - (916) 319-0733 - MMoton@cde.ca.gov	<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A funds.							

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible students, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the students have equitable participation in services and activities developed under Title I, Part A sections 1118 and 1119. (See Legal Assurance #58.)
2. The LEA will provide this consultation during the design and development of the program on issues such as how the student's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low-income students from Title I attendance areas enrolled in private schools. (See Legal Assurance #60.)
3. The LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A Section 1120 (b) has occurred. (See Legal Assurance #64.)
4. The LEA of residence is responsible for providing Title I, Part A services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of School	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating

2008-09 NCLB Participation of Students in Private Nonprofit Schools in This LEA

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities), and Title V (Innovative Program Strategies).

Agency:

CD code:

CDE Contact: Laura Nelson - (916) 319-0229 - LNelson@cde.ca.gov
See instructions for individual program assistance.

1

☐ This page is not applicable because there are no private nonprofit schools in the district's attendance area.

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address the needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #58.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #60 for details that must be addressed in consultation.)

[illegible]

2008-09 Title I, Part A and EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for NCLB, Title I, and EIA/SCE.

Agency:

CDE Contact: Richard Graham - (916) 319-0303 - RGraham@cde.ca.gov

A. Title I Ranking Decisions

- ☐ The LEA receives no Title I (Basic Grant) funds
- ☐ The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.

1. Low-Income Measure Used in Title I Ranking (check appropriate boxes)

Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment)
(See directions for constructing a composite)

2. Ranking Order: ☐ Districtwide ☐ Grade span calculation

B. EIA/SCE Ranking Decisions

1. ☐ The LEA receives no EIA funds

2. Ranking method used ☐ Title I method is used
☐ EIA/SCE method is used

3. ☐ Districtwide ranking ☐ Grade span ranking

4. ☐ Number of students in need ☐ Percent of students in need

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low-Income	Poverty Rate
1				
2				
3				
Districtwide	N/A			

D. Title I Ranking Exceptions

Use these alpha codes to indicate exceptions used in column G on page 6.

- At least 35% low-income.
- Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.
- Skipping school that will be served by state or local program that meets the requirements of Title I, Part A (must receive at least the same allocation as under Title I, Part A).
- Desegregation-25% waiver. An approved waiver is on file.
- Additional year of funding (grandfather provision).
- Feeder pattern.

Consolidated Application

Agency:**CD code:**

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Richard Graham - (916) 319-0303 - RGraham@cde.ca.gov

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This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.

Low-income measure:

Ranking order:

Poverty rate(s):

[illegible]

* () indicates school is at or above the district poverty rate and eligible

[] indicates school is at or above 35% poverty and eligible.

2008-09 EIA Intra-district Allocation Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA/LEP and EIA/SCE.						Agency: 			
CDE Contact: Richard Graham - (916) 319-0303 - RGraham@cde.ca.gov						CD code:			
<input type="checkbox"/> Ranked using Title I, Part A method <input type="checkbox"/> Ranked using EIA/SCE method			<div style="display: flex; justify-content: space-between;"> <div> EIA/SCE Ranking orders: <input type="checkbox"/> Districtwide <input type="checkbox"/> Grade span </div> <div> <input type="checkbox"/> Number of students in need <input type="checkbox"/> Percent of students in need </div> </div>						

A		B	C	D	E	F	G	H	I	J
Name of School	School Code	Grade Span Group	Students Enrolled	Number of Low-Income Students	Number of EL Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA/SCE Intended for Funding ("X")

* () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.

2007-08 Expenditures for Title V Innovative Assistance Program Areas

California Department of Education

Consolidated Application

Purpose: To report the 2007-08 funds expended in each of the innovative assistance program areas authorized under Title V and the number of students participating in those programs.		Agency:			
		CD code:			
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title V funding for 2007-08.			
Title V Funds by Program Area	Expenditure Per Area	Percent of Total District Allocation	Students Served		
Area 1: Student Achievement in Reading and Math (NCLB Section 5131 - Activities 3, 9, 12, 16, 19, 20, 22, 26, and 27)					
Area 2: Professional Development/Technology (NCLB Section 5131 - Activities 1 and 2)					
Area 3: School Safety and Mental Health Services (NCLB Section 5131 - Activities 14 and 25)					
Area 4: Increased Access for All Students (NCLB Section 5131 - Activities 4, 5, 7, 8, 15, and 17)					
Other Authorized Activities (NCLB Section 5131 - Activities 6, 10, 11, 13, 18, 21, 23, and 24)					
Totals		100.0			

2007-08 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:

CD code:

CDE Contact: Cindy Schneider - (916) 319-0601 - CSchneider@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? ☐ Yes ☐ No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2007-08 school year are included in this report.
2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	Modifications on a case-by-case basis.	
					G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

* Refer to the instruction for a brief description of the IDEA.

2007-08 LEA Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2007-08. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

CD code:

CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2007-08.

A. Part A: Neglected (Only)

Student Participation by Grade
Level 2007-08 School Year

Pre-K	
K	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
Ungraded	
TOTALS	

B. Part D (Only)

Number of Facilities/Programs

At-Risk Programs

Neglected Programs

Juvenile Detention

Number in
At-Risk Programs

Number in
Neglected Programs

Number in
Juvenile Detention

Race/Ethnicity

American Indian or Alaskan Native

Asian

Hispanic or Latino

Black or African American

Native Hawaiian or Pacific Islander

White

Gender

Male

Female

Age

5-10 years old

11-15 years old

16-18 years old

19 years and older

All Students

2007-08 LEA Reporting Form for ESEA Title I, Part D, Neglected or Delinquent

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2007-08. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

CD code:

CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2007-08.

1. Facility Academic Offerings	Number of Facilities	
	Neglected Programs	Juvenile Corrections or Detention Facilities
1. Awarded high school course credit		
2. Awarded high school diplomas		
3. Awarded GED		
2. Academic & Vocational Outcomes	Number of Students	
	Neglected Programs	Juvenile Corrections or Detention
1. Academic		
<i>While in the facility, the number of students who...</i>		
1. Earned high school course credits		
2. Were enrolled in a GED program		
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>		
3. Enrolled in their local district school		
4. Earned a GED		
5. Obtained high school diploma		
6. Were accepted into post-secondary education		
7. Enrolled in post-secondary education		
2. Vocational		
<i>While in the facility, the number of students who...</i>		
1. Enrolled in elective job training		
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>		
2. Enrolled in external job training education		
3. Obtained employment		

2007-08 Title I, Part D Neglected or Delinquent - Academic Performance Report

California Department of Education

Consolidated Application

Purpose: To be completed by each LEA that received ESEA Title I, Part D Neglected or Delinquent Program funding to provide services to eligible youth during 2008-09. LEAs are to provide the unduplicated number of long-term students served by Title I, Part D who participated in pre- and post testing in reading and mathematics.

Agency:

CD code:

CDE Contact: Lorene Euerle - (916) 319-0728 - LEuerle@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2007-08.

Performance Data (Based on most recent pre/post-test data)	Reading				Mathematics			
	At-Risk Programs	Neglected Programs	Juvenile Corrections/ Detention	Other Programs	At-Risk Programs	Neglected Programs	Juvenile Corrections/ Detention	Other Programs
1. Long-term students who tested below grade level upon entry								
2. Long-term students who have complete pre- and post-test results (data)								
3. Negative grade level change from the pre- to post-test exams								
4. No change in grade level from the pre- to post-test exams								
5. Improvement of up to 1/2 grade level from the pre- to post-test exams								
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams								
7. Improvement of more than one full grade level from the pre- to post-test exams								

2007-08 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2007-08.

Agency:

CD Code:

School:

School code:

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ The page is not applicable because the school did not receive any Title I, Part A funds.

A. 2007-08 Title I School Type: ☐ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2007-08 Total Title I Allocation:

C. Program Participants By: ☐ Male ☐ Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants															

E. Migrant ☐

F. Students with Disabilities ☐

G. LEP Participants ☐

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White

2007-08 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A Targeted Assistance School (TAS).	Agency:
	CD Code:
	School:
	School code:
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov	<input type="checkbox"/> The page is not applicable because this is not a Title I, Part A TAS.

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants						

Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other
Participants			

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other

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2007-08 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency:									
	CD Code:									
	School:									
	School code:									

CDE Contact: Lana Zhou - (916) 319-0956 - LZhou@cde.ca.gov

A.	Year of Program Improvement (PI) in 2007-08:
1.	The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).
2.	The number of students who transferred and attended another school not identified for PI under a local or state school choice program.
3.	The number of students who received supplemental educational services (SES).
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
	2. Implemented a new curriculum, including appropriate professional development.
	3. Decreased management authority at the school level.
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
	5. Extended the school year or school day.
	6. Restructured the internal organizational structure of the school.
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):
	1. Reopen the school as a public charter school.
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
	3. Contract with an outside entity with a record of effectiveness to operate the public school.
	4. Institute other major restructuring of the school's governance.
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):
	1. Reopened the school as a public charter school.
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
	4. Instituted other major restructuring of the school's governance.

2007-08 LEA Reporting Form for NCLB Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:

CD code:

CDE Contact: Leanne Wheeler - (916) 319-0383 - LWheeler@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

- ☐ LEA received McKinney-Vento Homeless Education funding.
- ☐ LEA did not receive McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless																

* Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless					

* Unsheltered (e.g., cars, parks, campgrounds, etc.)

2007-08 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.	Agency:			
	CD code:			
CDE Contact: Debbie Rury - (916) 319-0651 - DRury@cde.ca.gov	<input type="checkbox"/> The page is not applicable. The LEA received no RLIS funds in 2007-08.			

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds	2007-08
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input type="checkbox"/>

2007-08 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: _____ CD Code: _____ School: _____ School code: _____	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2007 CBEDS Enrollment:	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	Truancy Rate (Number at left ÷ enrollment): *	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp .	Overall Total:		
	Violence/Drug Total:		
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		*
	Total of Persistently Dangerous Expulsions Only:		N/A
	Number of Non-Student Firearm Incidents:		
Was school at risk of being designated "persistently dangerous" for 2005-06?	Was school at risk of being designated "persistently dangerous" for 2006-07?	Is school at risk of being designated "persistently dangerous" for 2007-08?	

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 LEA Reporting Form for California School Age Families Education - 1

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting students and child care and development services to their children during 2008-09. LEAs are to report 2007-08 aggregate data for all sites.

Agency:

CD code:

CDE Contact: Nancy Christophel - (916) 319-0541 - NChristo@cde.ca.gov

☐

The page is not applicable because the LEA did not participate in Cal-SAFE in 2007-08.

A. Student Support Component

1. Number of School Sites

2. Program Participants By Male Female

3. Number of Returning Participants

Number of New Participants to Cal-SAFE This School Year

4. Enrollment by Grade Level

Below 7	7	8	9	10	11	12	Adult Ed Class	Total

5. Type of Support Service: Enter number of students receiving each type of support.

Parenting and Life Skills Education	Meal Supplements	Transportation	Prevention Services	Health, Nutrition, Prenatal Education	Attendance, Case Management, Counseling	Career Counseling, Job Training	Academic Support, Mentoring

6. Instructional Setting or Strategy: Enter number of students enrolled in each type of instruction at any time during the school year.

Mainstreamed	Self-Contained Classroom	Independent Study	Home and Hospital

7. Academic Outcomes

Passed CAHSEE	Diploma	CHSPE	GED	Adult School Diploma	Certificate of Completion

2007-08 LEA Reporting Form for California School Age Families Education - 2

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting students and child care and development services to their children during 2008-09. LEAs are to report 2007-08 aggregate data for all sites.

Agency:

CD code:

CDE Contact: Nancy Christophel - (916) 319-0541 - NChristo@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Cal-SAFE in 2007-08.

B. School Student Support Services

1. Special Education

2. English Learner

3. ROP/C

4. Title I

5. Free and Reduced-Price Lunch

6. Homeless

7. Foster Youth

8. Other

C. Children of Cal-SAFE students

1. Number of children in Cal-SAFE student families

2. Number of children born to Cal-SAFE students in 2007-08

3. Number of low birth weight babies

4. Number of repeat births

D. Child Care and Development Component

1. Number of Children Enrolled by Age

Infants up to 18 mos	Toddlers 18 mos up to 3 yrs	3 yrs up to 5 yrs
<input type="text"/>	<input type="text"/>	<input type="text"/>

2. Number of children in Cal-SAFE child care who are up-to-date on immunizations at time of enrollment

3. Child Care Setting

☐

On or near Site Child Care Center

☐

Child Care Network

4. ☐ Child care is provided with non-Cal-SAFE funding

2007-08 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency:

CD Code:

School:

School code:

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers in Class Size Reduction in 2007-08

1. Total number of teachers in 2007-08 in Class Size Reduction paid for with local, state and federal funds
2. Of the total in line 1, number paid with Title II funds
3. Number of teachers in line 1 who meet the NCLB teacher requirements

☐ The school did not receive Title I, Part A for 2007-08.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2007-08

1. Total number of Title I teachers including Schoolwide and Targeted Assistance
2. Number of these teachers who did not meet the NCLB teacher requirements

C. NCLB Compliant Paraprofessionals in 2007-08

- ☐ The school is not using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2007-08.
- ☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs
2. Number of these paraprofessionals who meet the NCLB requirements
3. Percentage of these paraprofessionals who meet the NCLB requirements
4. Target Percentage for June 30, 2008

100%

2008-09 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the NCLB Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

CD code:

CDE Contact: Evelyn Harris - (916) 319-0385 - EHarris@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Printed name of authorized representative

Title

Date

- ☐ The LEA assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.
- ☐ The LEA cannot certify at this time.

2008-09 Parent Involvement LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in NCLB Sections 1116(c)(1) and 1118(h) regarding parent involvement policies and practices.	Agency:					
	CD code:					

CDE Contact: Carol Dickson - (916) 319-0382 - CDickson@cde.ca.gov

A.	2008-09 Title I Parent Involvement Certification	<input type="checkbox"/> This section is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I participating children, a written Title I parent involvement policy (NCLB Section 1118(a)). The policy describes **how** the LEA will:

- a) **Involve parents in the joint development of the local plan** and the process of school review for program improvement schools under NCLB Section 1116;
- b) Help schools to **plan and implement effective parent involvement activities** to improve student academic achievement and school performance;
- c) **Build the schools' and parents' capacity for strong parental involvement;**
- d) **Coordinate and integrate parental involvement strategies** under Part A and under other programs as specified;
- e) **Conduct, with the involvement of parents, an annual evaluation** of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) **Involve parents in the activities of the Title I schools.**

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? ☐ Yes ☐ No

Date of local board approval of the current Title I parent involvement policy: ____/____/____

B.	2007-08 Title I Parent Involvement Description	<input type="checkbox"/> The section is not applicable because the LEA did not receive Title I, Part A, funding in 2007-08.

This is a description of how parents were involved in the 2007-08 required annual evaluation of the content and effectiveness of the Title I parental involvement policy.
